

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1 & 3 Teacher: Mr. DeGeer Week: 30 - 4/3 - 4/7

| | Objectives (AIM) | Lesson Activities (AGENDA) | Assignments (HOMEWORK) |
|--|---|---|---|
| | <i>What standards and objectives will be addressed?</i> | <i>What will the teacher and students be doing during the class period?</i> | <i>Classwork, homework, projects, presentations, papers, tests, etc.</i> |
| M o n d a y | Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge, reading and comprehension, and ability to recognize literary ideas and concepts found in <i>Fahrenheit 451</i> , as well as analyzing the author's thinking and message. | Copy and Review week's vocabulary and lessons Social Media Article Analysis Q's due at the end of class | HW - Make Flash Cards Finish reading <i>Fahrenheit 451</i> - The Sieve and the Sand - Reading Notes |
| T u e s d a y | Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge, reading and comprehension, and ability to recognize literary ideas and concepts found in <i>Fahrenheit 451</i> , as well as analyzing the author's thinking and message. | Socratic Circle <i>Fahrenheit 451</i> The Sieve and the Sand | Reading Notes DUE |
| W e d n e s d a y | Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge, reading and comprehension, and ability to recognize literary ideas and concepts found in <i>Fahrenheit 451</i> , as well as analyzing the author's thinking and message. | Interim Assessment Pass out <i>Fahrenheit 451</i> Post Discussion Guide | Check 2 nd & 3 rd HW - Start reading <i>Fahrenheit 451</i> - Burning Bright - Reading Notes |
| T h u r s d a y | Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge, reading and comprehension, and ability to recognize literary ideas and concepts found in <i>Fahrenheit 451</i> , as well as analyzing the author's thinking and message. | Lip Sync Practice | HW - Finish reading <i>Fahrenheit 451</i> - Burning Bright - Reading Notes Check Flash Cards |
| F r i d a y | Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge, reading and comprehension, and ability to recognize literary ideas and concepts found in <i>Fahrenheit 451</i> , as well as analyzing the author's thinking and message. | Minimum Day Vocabulary Quiz 19 <i>Fahrenheit 451</i> Post Discussion | Post Discussion Guide DUE Reading Notes DUE |