

4 pnts **Each** 

POINTS

<u>Freedom to Breathe & The Prison Cell</u> **Group Activity** 

Pages 1261 - 1267

Read each poem aloud in your group. Each person should take notes on the following categories:

\*Who is the speaker? \*What is the speaker's point of view? \*What is the theme of the poem? \*What is the purpose of the poem? \*What stands out about the author's style (syntax, diction, figurative language, imagery)?

Once everyone has taken individual notes on each poem, you are to make a poster that creatively juxtaposes how each author addresses the subject of their poem. You should utilize the information from each group member's notes to make your poster. Each category above should make it onto the poster, as well as any that other categories or elements that you feel apply. Staple everyone's note to the back of this paper and turn it in at the end of the period.

POINTS	Name: Period:
20	Freedom to Breathe & The Prison Cell
20	Pages 1261 – 1267Group Activity
	Read each poem aloud in your group. Each person should take notes on the following categories:
	*Who is the speaker?
<u>4 pnts</u>	*What is the speaker's point of view?
20 4 pnts Each	*What is the theme of the poem?
	*What is the purpose of the poem?
	*What stands out about the author's style (syntax, diction, figurative language, imagery)?
	Once everyone has taken individual notes on each poem, you are to make a poster that creatively juxtaposes how each author addresses the subject of their poem. You should utilize the information from each group member's notes to make your poster. Each category above should make it onto the poster, as well as any that other categories or elements that you feel apply. Staple everyone's note to the back of this paper and turn it in at the end of the period.