

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: Advanced English 10 Period(s) 2,4,5 Teacher: Mr. DeGeer Week: 1 8/15 - 8/19 .

	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	Standard: Objective:	No School	No School
T u e s d a y	Standard: Objective:	No School	No School
W e d n e s d a y	<u>Standard:</u> List. & Sp - 1.1, 1.2, 1.5, 1.12, 1.13, 2.5 <u>Objective</u> Let students know a few things that I will absolutely not allow. Break the ice, give students a chance to talk and ask questions as well as show them the importance of critical thinking. Introduce them to the main points of CT that allows them to see its importance.	A Questionable Encounter -ask teacher questions * Skills to be successful in school, career, and life. * Why are you in school? - Teacher's role - attitude, motivation, and academic responsibility	No Gum or electronic devices Use Socratic questioning to analyze texts and to answer the class theme: <u>How should we live?</u> - I am a facilitator not a brain filler or answer giver. - We all have to be here we must have a positive attitude or else there is no reason to come.
T h u r s d a y	Standard: List. & Sp - 1.1, 1.2, 1.5, 1.12, 1.13, 2.5 Objective: : Help students understand why they are in English 10, what skills they will take away that will help them be successful, the types of assignments they will have, what my role as the teacher is, what kind of attitude they need to be successful.	Class Rules and Procedures Review and Discuss the class Syllabus	Class Goals and Expectations
F r i d a y	<u>Standard:</u> Read Comp - 2.4, 2.5, 2.7,2.8, Lit Resp - 3.2, 3.5, 3.8, 3.12 <u>Objective:</u> Recap goals - comp testing. Gage students' reading abilities. Model critical thinking and analysis so that they understand the thinking process.	Critical Analysis Activity <i>Carpe Diem - Lovelife</i> Lyric break down and analysis	Pass out lyric hand out for the songs <i>Carpe Diem</i> and <i>Lovelife</i> . Students will break down and analyze the parts of thinking of both of the speakers. Class discussion - practice Critical Thinking skills discussed the last few days.