TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: Advanced English 10 Period(s) 2,4,5 Teacher: Mr. DeGeer Week: 21 - 1/16 - 1/20

	Objectives (AIM)	Lesson Activities (AGENDA)	Assignments (HOMEWORK)
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
Mo n d a y	No School	No School	No School
T	<u>Standard:</u> WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4	Copy down and review weekly lesson plans and vocabulary	HW - make flash cards
Tuesday	Objective: Actively reading and comprehending literary ideas and concepts found in <i>Cyrano de Bergerac</i> , as well as analyzing the author's thinking and message.	Start reading Cyrano de Bergerac Act 2 Pass out Act 2 – Paraphrasing assignment	
Wednesday	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Actively reading and comprehending literary ideas and concepts found in <i>Cyrano de Bergerac</i> , as well as analyzing the author's thinking and message.	Finish reading Cyrano de Bergerac Act 2	HW - Finish reading and finish paraphrasing assignment
Thursday	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Actively reading and comprehending literary ideas and concepts found in <i>Cyrano de Bergerac</i> , as well as analyzing the author's thinking and message.	Journal #16 Start reading Cyrano de Bergerac Act 3 Take Dialectical Notes	Check Flash Cards Act 2 - Paraphrasing assig. DUE
Friday	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge of weekly vocabulary. Actively reading and comprehending literary ideas and concepts found in Cyrano de Bergerac, as well as analyzing the author's thinking and message.	Vocabulary Quiz 12 Continue reading Cyrano de Bergerac Act 3 Take Dialectical Notes Pass out Act 3 - Paraphrasing assignment	Journal peer review on Monday.