

# TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: Advanced English 10 Period(s) 2,4,5 Teacher: Mr. DeGeer Week: 24 - 2/13 - 2/17

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	<b>What standards and objectives will be addressed?</b>	<b>What will the teacher and students be doing during the class period?</b>	<b>Classwork, homework, projects, presentations, papers, tests, etc.</b>
<b>M</b> <b>o</b> <b>n</b> <b>d</b> <b>a</b> <b>y</b>	<p><u>Standard:</u> WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4</p> <p><u>Objective:</u> Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i>, as well as analyzing the author's thinking and message.</p>	<p>Copy and Review weekly lesson Plans and vocabulary this week</p> <p>Discuss <i>A Doll's House</i> Act 1</p>	<p>HW – Make Flash Cards Finish Act 1B Questions Finish Journal #19</p>
<b>T</b> <b>u</b> <b>e</b> <b>s</b> <b>d</b> <b>a</b> <b>y</b>	<p><u>Standard:</u> WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4</p> <p><u>Objective:</u> Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i>, as well as analyzing the author's thinking and message.</p>	<p>Peer Review Journal #19</p> <p>Pass out Act 2 Reading Questions</p> <p>Start reading <i>A Doll's House</i> Act 2</p>	<p>ADH - Act 1B Questions DUE</p> <p>HW – Work on Act 2 Questions</p>
<b>W</b> <b>e</b> <b>d</b> <b>n</b> <b>e</b> <b>s</b> <b>d</b> <b>a</b> <b>y</b>	<p><u>Standard:</u> WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4</p> <p><u>Objective:</u> Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i>, as well as analyzing the author's thinking and message.</p>	<p>Continue reading <i>A Doll's House</i> Act 2</p>	<p>Check Flash Cards</p>
<b>T</b> <b>h</b> <b>u</b> <b>r</b> <b>s</b> <b>d</b> <b>a</b> <b>y</b>	<p><u>Standard:</u> WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4</p> <p><u>Objective:</u> Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i>, as well as analyzing the author's thinking and message.</p>	<p>Vocabulary Quiz 15 Journal #20</p> <p>Finish reading <i>A Doll's House</i> Act 2</p> <p>Work on Journals</p>	<p>Act 2 Questions Due by the end of the period</p>
<b>F</b> <b>r</b> <b>i</b> <b>d</b> <b>a</b> <b>y</b>	<p><u>No school</u></p>	<p><u>No school</u></p>	<p><u>No school</u></p>