

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: Advanced English 10 Period(s) 2,4,5 Teacher: Mr. DeGeer Week: 25 - 2/20 - 2/24

	Objectives (AIM) <i>What standards and objectives will be addressed?</i>	Lesson Activities (AGENDA) <i>What will the teacher and students be doing during the class period?</i>	Assignments (HOMEWORK) <i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	NO SCHOOL	NO SCHOOL	NO SCHOOL
T u e s d a y	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i> , as well as analyzing the author's thinking and message.	Copy and review lessons and vocabulary words Pass out Act 3 Reading Questions Start reading <i>A Doll's House</i> Act 3	
W e d n e s d a y	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i> , as well as analyzing the author's thinking and message.	Finish reading <i>A Doll's House</i> Act 3 Work on Questions	
T h u r s d a y	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i> , as well as analyzing the author's thinking and message.	Act 3 Reading Quiz A Doll's House Post Discussion Guide	Check Flash Cards ADH - Act 3 Reading Q's DUE
F r i d a y	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Actively reading and comprehending literary ideas and concepts found in <i>A Doll's House</i> , as well as analyzing the author's thinking and message.	Vocabulary Quiz 16 4 Corner Debate	Journals DUE MONDAY