TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN
Course: Advanced English 10 Period(s) 2,4,5 Teacher: Mr. DeGeer Week: 2 Week: 28 - 3/6 - 3/10

	Objectives (AIM)	Lesson Activities (AGENDA)	Assignments (HOMEWORK)
L	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
Ι Ι ι	<u>Standard:</u> WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4	Copy and review lessons and NO NEW VOCAB	Reading Quiz
k c r f	Objective: Assessing students' knowledge, reading and comprehension, and ability to recognize literary ideas and concepts found in <i>the modern era</i> as well as analyzing the author's thinking and	Discuss "Professions for Women" and "Eveline" Modernist themes and	
	message.	ideas	
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	knowledge, reading and comprehension, and ability to recognize literary ideas and concepts	pgs. 1108 - 1122 Work on Reading Notes	
ā r	found in <i>the modern era</i> , as well as analyzing the author's thinking and message.	Minimum 1 explanation per reading category per chapter	
	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4	Read	
	Objective: Assessing students' knowledge, reading and	Metamorphosis: Part 2 - pgs. 1122 - 1135	HW - reading and notes
r	comprehension, and ability to recognize literary ideas and concepts found in <i>the modern era</i> as well as	Work on Reading Notes	
ā r	analyzing the author's thinking and message.	Minimum 1 explanation per reading category per chapter	
	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4	Read	IDW
	Objective: Assessing students' knowledge, reading and comprehension, and ability to	Metamorphosis: Part 3 - pgs. 1135 - 1147 Work on Reading Notes	HW - reading and notes
	recognize literary ideas and concepts found in <i>the modern era</i>	Minimum 1 explanation per reading category per chapter	
	Standard: WS -1.2,1.3,1.4,1.9, 2.3 WA-1.1,1.2 RC-2.3,2.5,2.8,3.3,3.4 Objective: Assessing students' knowledge of weekly vocabulary.	Metamorphosis Socratic Circle Class Discussion	Reading Notes DUE