

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: Advanced English 10 Period(s) 2,4,5 Teacher: Mr. DeGeer Week: 2 - First Full Week - 8/22 - 8/26

	Objectives (AIM)	Lesson Activities (AGENDA)	Assignments (HOMEWORK)
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	<p><u>Standard:</u> Read Comp - 2.4, 2.5 List. & Sp - 1.1, 1.2, 1.5,</p> <p><u>Objective:</u> Model critical thinking and analysis process by discussing the song lyrics. Allow students to view and understand the literary elements that they will be looking for and discussing in the things they read and in class</p>	<p>Continue critical analysis of <i>Carpe Diem</i> and <i>Lovelife</i></p> <p>Discuss figurative language</p> <p>Group Activity: Identify figurative language in songs</p>	<p>Homework: Take notes on persona, subject, purpose, tone, and figurative language that creates tone for the song <i>Lovelife</i>.</p>
T u e s d a y	<p><u>Standard:</u></p> <p><u>Objective:</u> Assess student writing to gauge strengths and weaknesses.</p>	<p>Pass out restroom passes</p> <p>In-Class Writing Assessment</p> <p>Students will use their notes and info from class and homework to write an in-class essay on the song <i>Lovelife</i></p>	<p>Pass out Danger Zones of Writing Handout</p>
W e d n e s d a y	<p><u>Standard:</u></p> <p><u>Objective:</u> Read and synthesize information from a text. Understand concepts and paraphrase ideas. Assess student writing and reading comprehension.</p>	<p><u>Critical Thinking</u> Introduction</p> <p>Read <i>Learning to Think</i> packet and discuss the components of critical thinking.</p> <p>Analyze the logic of a subject</p>	<p>H.W. - Analyze the logic of a chosen subject using the handout and the instructions from class.</p>
T h u r s d a y	<p><u>Standard:</u></p> <p><u>Objective:</u></p>	<p><u>Critical Thinking</u> Handouts</p> <p>Pass out and review critical thinking handouts that students are expected to keep with them and use throughout the year.</p>	
F r i d a y	<p><u>Standard:</u></p> <p><u>Objective:</u></p>	<p>Thinking Independently Business Letter</p> <p>Review Business Letter structure and pass out topic</p> <p>Work on letter in class</p>	<p>Thinking Independently Business Letter due Monday</p>