## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course:	Advanced English 10 Period(s) 2,4,5	,, Teacher: Mr. DeGeer	Week: 3 - 8/29 - 9/2
	Objectives (AIM)	Lesson Activities (AGENDA)	Assignments (HOMEWORK)
	What standards and objectives will	What will the teacher and	Classwork, homework,
	be addressed?	students be doing during	projects, presentations,
		the class period?	papers, tests, etc.
M	Standard:	Copy down and review week's	
1/1		lesson plans	Thinking Independently Business Letters DUE
n	Objective:	Pass out vocabulary list #1	busiliess Letters DOE
빏		Discuss flash cards and quizzes	
$\mathbf{Q}$		·	Each journal is a part of a collective
<b>a</b>		Pass out and review Journal	set - A set of Journals is collected
on da y		handouts and expectations	once every 3 - 4 weeks.
		Discuss Universal Intellectual	
		Standards	
7	Standard:	Pass out Spiritual and	
15		Creation Literature	Homework: finish
e	Objective:	Anticipation Guide	Anticipation Guide
ijes dav			, and on Salac
di		Mesopotamian, Egyptian,	
a		and Hebrew Introduction	
V		Pages 16 -31	
J			
1117-	Standard:		Anticipation Guide DUE
W	<u>Standard.</u>	Anticipation Guide - History,	Anticipation duide DOE
d	Objective:	Culture, and Themes	
	<u>objective</u> .	cattare, and memes	Homework: Journal #1 -
ë		Group Activity	
\$5		Group Activity	
e dnes da		Journal #1	
		oodinat // !	
	Standard:		Check Flash Cards
12	<u>standara</u> .	Read from <i>The Epic of</i>	Check i tasii caras
The last	Objective:	Gilgamesh	Homework: Finish reading
16	<u></u>	Pages 32-46	Gilgamesh
S		rages 32-40	3
d		Discuss cultural values	
a		and themes from work	
<b>Y</b>		and themes from work	
F	Standard:	Vocabulary Quiz 1	
12	Objective:	Journal #2	
ursday Fr.1d			Homework: Finish reading for homework
1		Read from The Good of	Homework
d		the Dead, Adoration of	
ä		the Disk, I'm going down	
V/		stream pages 50-57	
<b>J</b> y		Active Reading: Cultural Characteristics	
		Think about Tone and Speaker as you read	
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